

Boxgrove Primary School

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£19,280
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£19,280
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2024.	£19,280

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	60%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,280		Date Updated: 27/9/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Increase the amount of structured sport available to children during lunch times to increase physical activity at lunch time. • Increases interest in sport and a healthy lifestyle. • Motivates children to perform better during whole school activities such as Sports Day. • Prepares children for their daily learning, being more alert and attentive. 		<ul style="list-style-type: none"> • Charlton Athletic Community Trust sports coaches to deliver two lunch time sports clubs each day. • Two CACT coaches to run additional sport club after school. • Daily rota of activities of year groups to ensure high level coached sport can be accessed. • Provide girl only sessions to enable all to engage without intimidation from boys. 		£400	
					Sustainability and suggested next steps:

<ul style="list-style-type: none"> Ensure children have access to wide range of P.E. resources to ensure active playtimes. 	<ul style="list-style-type: none"> Purchase equipment 'top-up' for lunch time activities. Audit of staff to ensure equipment required is available in school 	£8500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase profile of P.E. through participation in National Sports Week (17th -23rd June 2025) 	<ul style="list-style-type: none"> Promotion of event through school-wide assemblies and timetable of activities. Promote event with wider-school community through website and school newsletter. Workshop to be delivered to raise profile of new sports in National Sports Week. 	£800		
<ul style="list-style-type: none"> Continue to promote the profile of PE, School Sport and Physical Activity at our school by incorporating regular intra-school competitions. 	(See indicator 5)			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To utilise training opportunities to develop confidence, knowledge and skills of ECTs and staff who are new to the school. 	<ul style="list-style-type: none"> Subscribe to Greenwich School Sport Partnership Prioritise new staff and ECTs for key courses run by GSSP, which are free through membership. Liaise with SLT to ensure opportunities for all staff training offered by the GSSP are planned for on INSET days. Planning to be monitored and reviewed, with follow-up support offered by P.E. lead where needed. Conduct PE observations and provide feedback. CACT coaches to support key staff in teaching key P.E. lessons, where needed. 	£1150		
<ul style="list-style-type: none"> Continued subscription to Get Set 4 PE <p>This is an excellent resource and provides staff with the detailed lessons that encourage skill progression through year groups. CPD opportunities for online learning.</p>	<ul style="list-style-type: none"> P.E. to work with new staff to ensure they are confident adapting and delivering lessons according to scheme of work. Ensure staff are aware of CPD opportunities online. 	£550		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise proportion of pupils meeting NC requirement by end of year 6 	<ul style="list-style-type: none"> Additional swimming lessons for pupils who have not met the standard. 	£4000		
<ul style="list-style-type: none"> Maintain broad range of sports offered to all pupils through ongoing membership to Get Set 4 P.E. 	<ul style="list-style-type: none"> P.E. Lead to ensure that all staff are delivering lessons according to curriculum map through observations and learning walks. Ensure equipment needed for lessons is available to staff. The curriculum map for PE supports the development of children's fundamental skills as well as introducing and developing skills for competitive and collaborative activities through a naturally progressive curriculum. 	£250 cover to ensure P.E. lead release time for observations £290 for ongoing equipment costs		

<ul style="list-style-type: none"> Increase range of sports being offered in after-school clubs. 	<ul style="list-style-type: none"> CACT coaches to deliver new sport with broader appeal to pupils. 	See above		
---	--	-----------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote the profile of PE, School Sport and Physical Activity at our school by incorporating regular intra-school competitions. 	<ul style="list-style-type: none"> PE Subject leaders to schedule intra-school competitions once per half term, ensuring each year group is given the opportunity to compete once through the school year. Ensure adults are released to run and support intra-school competitions 	£800		

<ul style="list-style-type: none"> Continue to develop boys' and girls' football teams through regular training and participation in a wide range of competitions. 	<ul style="list-style-type: none"> WAVE coaching and key staff to continue to train teams after school. Provide cover for key staff to take teams to events. Ensure WAVE coaching staff are available to take teams to sporting events. 	£2000 TBC		
<ul style="list-style-type: none"> To increase participation in competitions provided by the GSSP. 	<ul style="list-style-type: none"> P.E. Lead to monitor competitive events offered by GSSP including those suitable for children with SEND. Share opportunities with staff and encourage uptake of events. Ensure staff are released to take relevant children to events. 	£500 for cover.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Steven Ruffhead
Date:	27/9/24
Governor:	
Date:	